

**CURRICULUM VITAE**

**GARY N. MARKS**

**Monday, 5 September 2005**

# CONTENTS

1.	<i>GENERAL</i> .....	3
2.	<i>QUALIFICATIONS</i> .....	3
3.	<i>EMPLOYMENT</i> .....	4
	Current Positions.....	4
	Previous Positions.....	4
	Visiting Positions .....	4
4.	<i>TEACHING</i> .....	5
5.	<i>PUBLICATIONS</i> .....	6
	Journal Articles (34).....	6
	Journal Articles Accepted on Proviso of Revisions (1) .....	Error! Bookmark not defined.
	Book Chapters (1).....	8
	Major Research Reports (21) .....	8
	Working Papers (2) .....	10
	Smaller Reports or Material of Limited Circulation (14).....	10
	Newspapers/Press .....	11
	Other Publications.....	11
	Journal Articles under Review (7) .....	Error! Bookmark not defined.
	Reports under Review (0) .....	Error! Bookmark not defined.
6.	<i>RESEARCH GRANTS</i> .....	12
7.	<i>DISSEMINATION</i> .....	14
	Social Science Citation Index SSCI Citations.....	14
	Downloads .....	Error! Bookmark not defined.
	Reference In Newspaper Articles.....	Error! Bookmark not defined.
	RR 22.....	Error! Bookmark not defined.
	RR31 .....	Error! Bookmark not defined.
	RR34.....	Error! Bookmark not defined.
	Work on Education vs Work .....	Error! Bookmark not defined.
8.	<i>CONFERENCE PAPERS</i> .....	16
	Keynote Addresses/Invited Presentations .....	16
	Presentations.....	16
9.	<i>PH.D SUPERVISION</i> .....	18
10.	<i>REFeree WORK</i> .....	18
11.	<i>MISCELLANEOUS</i> .....	18
12.	<i>REFEREES</i> .....	19

## 1. GENERAL

Name	Gary Neil MARKS
Date of Birth	6/10/1955
Employer's Address	Australian Council for Educational Research (ACER) Private Bag 55, Camberwell 3124 Victoria, Australia
Secondment Address	Melbourne Institute of Applied Economic and Social Research (MIAESR) Level 7, 161 Barry Street University of Melbourne Parkville 3010 Victoria, Australia
Contact Information	ACER 61-3-9835 7483 Fax: 61-3-9835 7432 Switch 61-3-5555 <a href="mailto:marks@acer.edu.au">marks@acer.edu.au</a> MIAESR 61-3 8344 2093 Fax: 61-3 8344 2111 Switch 61-3 8344 2100 <a href="mailto:g.marks@unimelb.edu.au">g.marks@unimelb.edu.au</a>
Citizenship	Australian

## 2. QUALIFICATIONS

1991	Ph.D. (University of Queensland) awarded for thesis entitled 'Electoral Choice and Electoral Change in Australia'. Supervisors, Professor John Western and Dr David Gow.
1985	Master's Qualifying thesis (Qld.) entitled 'The New Classes: An Empirical Investigation of Contemporary Approaches to Class'. Awarded First Class Honours.

### 3. EMPLOYMENT

#### Current Positions

Since September 2003	Secondment to Melbourne Institute for Applied Economic and Social Research. HILDA Project
Since September 2003	Principal Fellow at Associate Professor level, Melbourne Institute
Since January 2000	Principal Research Fellow, Australian Council for Educational Research. (Equivalent to Associate Professor or Reader in the Australian University System)

#### Previous Positions

1996-2002	Project Manager Longitudinal Surveys of Australian Youth.
1996-1999	Senior Research Fellow, Australian Council for Educational Research.
1993-1995	Research Fellow, Sociology Program, Research School of Social Sciences, Australian National University.
1990-1993	Project Manager Longitudinal Surveys of Australian Youth.
1986-1989	Post-Doctoral Research Fellow, Sociology Program, Research School of Social Sciences, Australian National University.
1987-1990	Senior Tutor Department of Anthropology and Sociology, University of Queensland.
1984-1987	Research Assistant for Social Structure of Australia Project, Department of Anthropology and Sociology, University of Queensland

#### Visiting Positions

July 2002-Feb 2003	Visiting Scholar. Melbourne Institute for Applied for Economic and Social Research, University of Melbourne
June 1995	Visiting Researcher, Department of Sociology, Utrecht University, the Netherlands. Sponsor: Professor Harry Ganzeboom.
Aug 1994-June 1995	Visiting Scholar, Department of Sociology, University of California, Los Angeles. Sponsor: Professor Donald Treiman

#### 4. TEACHING

##### University of California, Los Angeles

1995	Social Stratification (SOC157)
	Political Sociology (SOC182),
1994	Introduction to Sociological Research Methods (SOC104)

##### Department of Anthropology and Sociology University of Queensland

1989	Senior Tutor for first year Sociology course (SO105)
1987-1989	Computer Analysis of Data (SO301)
	Survey Design and Analysis I (SO420)
	Survey Design and Analysis II (SO423)
1988	Research Seminar I (AS812)
1986	Multivariate Analysis (SO303)
1985	Tutor for introductory sociology subjects (SO100, SO102)
1984	Tutor for SO191 Introduction to Medical Sociology

## 5. PUBLICATIONS

Journal Articles (34)

(\* SSCI Journal 26)

2006

34. Marks, Gary N., Cresswell, John and Ainley, John Explaining the Effects of Socioeconomic Background on Student Achievement: The Role of Home and School Factors. *Educational Research and Evaluation* Acceptance August 3 2005
- 33\*. Marks, Gary N. (2006) 'Influences on, and the Consequences of, Low Achievement. *Australian Educational Researcher*, 33(1).
- 32\* Marks, Gary N. (2006) 'Are Between- and Within-School Differences in Student Performance largely due to Socio-Economic Background? Evidence from 30 Countries', *Educational Research*, 48(1)
- 31\* Marks, Gary N. (2006) 'Family Structure and Student Achievement: Cross-National Differences and the Role of Socioeconomic Background and Schools', *Journal of Comparative Family Studies* Accepted January 31 2005.

2005

- 30\* Marks, Gary N. (2005) 'Issues in the School-to-Work Transition. Evidence from the Longitudinal Surveys of Australian Youth', *Journal of Sociology* 42(4) Accepted July 11 2005
- 29\* Marks, Gary N. (2005) 'Cross-National Differences and Accounting for Social Class Inequalities in Education', *International Sociology* 20(4)
28. Marks, Gary N. and Cresswell, John (2005) 'State Differences in Achievement', *Australian Journal of Education*. 49(2):141-151.
- 27\* Marks, Gary N. (2005) 'Immigrant Students and Student Achievement: Cross-National Differences and the Role of the Home Environment and Schools', *Ethnic and Racial Studies* 28(5):925-946. [Abstract](#)
26. Headey, Bruce, Wooden, Mark and Marks, Gary N (2005) 'The Structure and Distribution of Wealth in Australia', *Australian Economic Review* 38(2):159-175. [Abstract](#)
- 25\* Marks, Gary N., Headey, Bruce and Wooden, Mark (2005) 'Wealth in Australia: Its Components, Distribution and Correlates', *Journal of Sociology* 41(1):47-68. [Abstract](#)
24. Webster, Elizabeth, Wooden, Mark and Marks, Gary N. (2005) 'Teaching and the Teacher Labour Market: The Case for Reform', *Australian Economic Review* 38(1):91-98. [Access](#)

2004

23. Marks, Gary N. (2004) 'School Sector Differences in Tertiary entrance: Improving the Educational Outcomes of Government School students' *Australian Social Monitor* 7(2):43-47. [Article](#)
- 22\* Marks, Gary N. (2004) 'Communist Party Membership in Five Former Soviet Bloc Countries, 1945-1989', *Communist and Post-Communist Studies* 37(2):241-263. [Abstract](#)

21. Marks, Gary N., McMillan, Julie and Ainley, J. (2004) 'Policy Issues for Australia's Education Systems: Evidence from International and Australian Research', *Education Policy Analysis Archives* 12(17) [Article](#)

20\* Marks, Gary N. (2004) 'The Measurement of Socioeconomic Inequalities in Education: A Further Comment', *Acta Sociologica* 47(1): 91-93. [Volume](#)

2003

19. Marks, Gary N. and Rothman, Sheldon (2003) 'Longitudinal Surveys of Australian Youth', *Australian Economic Review* 36: 428-434. [Access](#)

18\* Marks, Gary N. and McMillan, Julie (2003) 'Declining Inequality? The Changing Impact of Socioeconomic Background and Ability on Education in Australia', *British Journal of Sociology* 54(4): 453-471. [Abstract](#)

2002 and Earlier

17\* Marks, Gary N. and Fleming, Nicole (1999) 'The Influences and Consequences of Well-being among Australian Young People', *Social Indicators Research* 46(3): 301-323. [Abstract](#)

16\* Forrest, John and Marks, Gary N. (1999) 'The Mass Media, Election Campaigning and Voter Response: The Australian Experience', *Party Politics* 5(1): 99-114. [Summary](#)

15\* Marks, Gary N. (1997) 'The Formation of Materialist and Postmaterialist Values', *Social Science Research* 26: 52-68. [Abstract](#)

14\* Marks, Gary N. and McDonell, Paula (1996) 'New Politics? The Mabo Decision and Public Opinion on Native Title in Australia', *International Journal of Public Opinion Research* 8(1): 32-50. [Abstract](#)

13\* Marks, Gary N., Pittelkow, Yvonne and Jones, Frank L., (1996) 'Structural Change and Association in Mobility Tables: An Integrated Approach', *Quality and Quantity* 30: 61-86.

12\* Marks, Gary N. and Mitchell, John (1994) 'Explaining Labor's win at the 1993 Australian Federal Election', *International Journal of Public Opinion Research* 6(3): 241-263.

11\* Jackman, Simon and Marks, Gary N. (1994) 'Forecasting Australian Elections. 1993, and all that', *Australian Journal of Political Science* 29(2): 277-291

10\* Jones, Frank L., Kojima, H. and Marks, Gary N. (1994) 'Comparative Social Fluidity: Trends Over-time in Father-to-Son Mobility in Australia and Japan 1965-1985', *Social Forces* 72(3):775-798.

9 Marks, Gary N. (1993) 'Partisanship, Issues, Leaders and the Vote in Australia. Changes over time 1967-1990', *Political Behavior* 15(2): 137-166.

8\* Marks, Gary N. (1993) 'Intra- and Extra-Familial Political Socialisation: The Australian Case and Changes over time, 1967-1990', *Electoral Studies* 12(2):128-157.

7\* Bean, C.S. and Marks, Gary N. (1993) 'The Australian Federal Election of 1993', *Electoral Studies* 12(3):253-256.

6\* Marks, Gary N. and Bean, Clive S. (1992) 'Sources of Support for Minor Parties: The Case of the Australian Democrats', *Electoral Studies* 11(3):311-333.

- 5\* Marks, Gary N. (1992) 'Ascription versus Achievement in Australia: Changes over Time 1965-1990', *Australian and New Zealand Journal of Sociology* 28(3):330-350.
- 4\* Marks, Gary N. and Jones, F.L. (1991) 'Change Over Time in Father-son Mobility in Australia', *Australian and New Zealand Journal of Sociology* 27(3): 315-331.
- 3\* Marks, Gary N., Western, John S. and Western, Mark C. (1989) 'Class and Income in Australia', *Australian and New Zealand Journal of Sociology* 25: 410-427.
- 2\* Boreham, P., Clegg, S., Emmison, M., Gibson, D., Marks, G.N., Western, J.S. (1989) 'Semi-peripheries or particular pathways: the case of Australia, Canada and New Zealand as Class Formations', *International Sociology*, 4: 67-90.
- 1\* Baxter, J., Boreham, P., Clegg, S. Emmison, M., Gibson, D. Marks, G.N. and Western, J.S. (1989) 'The Australian Class Structure - some preliminary results from the Australian Class Project ', *Australian and New Zealand Journal of Sociology* 25(3): 100-120.

#### Book Chapters (1)

- Marks, Gary N and McMillan, Julie (Forthcoming) 'Changes in Socioeconomic Inequalities in University Participation in Australia' in Yossi Shavit, Richard Arum, Adam Gamoran and Gila Menahem (eds.) *Expansion, Differentiation and Stratification in Higher Education: a Comparative Study*. Stanford University Press. Due for Publication late 2005/early 2006

#### Major Research Reports (21)

- R21 Marks, Gary. N. Income Poverty, The Living Arrangement of Young Persons: Evidence from HILDA. Report for *Department of Family and Community Services*. 66 pp.
- R20 Marks, Gary. N. Unmet Demand? Characteristics and Subsequent Activities of University Applicants not offered a Place. Report for Department of Family and Community Services. *Department of Education, Science and Technology*.
- R19 Marks, Gary. N. Income Poverty, Subjective Poverty and Financial Stress. Report for *Department of Family and Community Services*. 86 pp.
- R18 Marks, Gary. N. The Transition to Full-Time Employment: Evidence from the Longitudinal Surveys of Australian Youth. Report for *Department of Education, Science and Technology*.
- R17 Marks, Gary. N. and Walker, Maurice (2003) *Review of International Longitudinal Research on Youth Pathways from School and its Relevance to Youth Policy Development in New Zealand*. Report for Research Division, Ministry of Education, New Zealand. 49 pp.
- R16. Marks, Gary. N., Hillman, Kylie & Beavis, Adrian. (2003) *Dynamics of the Australian Youth Labour Market: The 1975 Cohort, 1996-2000* (LSAY Research Report No. 34). 49 pp. Melbourne: ACER, ISSN 1440-3455 ISBN 0 86431 713 1 [Report](#)
- R15. McMillan, Julie & Marks, Gary. N. (2003) *School Leavers in Australia: Profiles and Pathways*. (LSAY Research Report No. 31). 117 pp. Melbourne: ACER, ISSN 1440-3455 ISBN 0 86431 6097 [Report](#)

- R14. Hillman, Kylie and Marks, Gary N. (2002) *Becoming an Adult: Leaving home, Relationships and Home Ownership among Australian Youth* (LSAY Research Report No. 28). 43 pp. Melbourne: ACER, ISSN 1440-3455 ISBN 0 86431 792 1 [Report](#)
- R13. Marks, Gary N., McMillan, Julie & Hillman, Kylie (2001) *Performance in Year 12 for Tertiary Entrance: The Role of Student Background and School Factors*. (LSAY Research Report No. 22). 92 pp. Melbourne: ACER, ISBN 0 86431 448 5 [Report](#)
- R12. Ainley, J. A., Frigo, T. Marks, G. N., McCormack, S. McMillan, J., Meiers, M. and Zammit, S. (2000) *The Measurement of Language Background, Culture and Ethnicity for the Reporting of Nationally Comparable Outcomes of Schooling*. Report for the National Education Performance Monitoring Taskforce. 82 pp. July 2000.
- R11. Marks, Gary N. and Julie McMillan (2000) *Social Background and Educational Outcomes: Preliminary Results from the Longitudinal Surveys of Australian Youth*. Report for the National Education Performance Monitoring Taskforce. 17 pp. June 2000.
- R10. Marks, Gary N. Julie McMillan Frank L. Jones, and John Ainley (2000) *The Measurement of Socioeconomic Status for the Reporting of Nationally Comparable Outcomes of Schooling*. Report for the National Education Performance Monitoring Taskforce. 77 pp. June 2000. [Report](#)
- R9. Marks, Gary N. Silvia McCormack Julie McMillan (2000) *Issues on the Utilization of Student Data for the Monitoring of the Relationship between Social Background and Educational Outcomes*. Report for the National Education Performance Monitoring Taskforce. 26 pp. June 2000.
- R8. Marks, Gary N., Fleming, N. Long, M. & Julie McMillan (2000) *Patterns of Participation in Year 12 and Higher Education in Australia: Trends and Issues*. December 2000. (LSAY Research Report No. 17). 60 pp. Melbourne: ACER, ISBN 0 86431 374 8 [Report](#)
- R7. Marks, G. and Fleming, N. (1999) *Early School Leaving in Australia: Findings from the 1995 Year 9 Cohort*. (LSAY Research Report No. 11). 38 pp. Melbourne: ACER, September 1999. ISBN 0 86431 328 4 [Report](#)
- R6. Ainley, J. & Marks, G. (1999) *A Study of the Concurrent Validity of a Census-Based Index of the Socioeconomic Status of Schools*. Canberra: DETYA (mimeo).
- R5. Marks, G. and Fleming, N. (1998) *Youth Earnings in Australia: 1980-1994: A Comparison of Three Youth Cohorts*. (LSAY Research Report No. 8). 38 pp. Melbourne: ACER, September 1998. ISBN 0 86431 307 1 [Report](#)
- R4. Marks, G. and Fleming, N. (1998) *Factors Influencing Youth Unemployment in Australia: 1980-1994*. (LSAY Research Report No. 7). 46 pp. Melbourne: ACER, September 1998. ISBN 0 86431 314 4 [Report](#)
- R3. Fleming, N. and Marks, G. (1998) *Well-being among Young Australians: Effects of work and home life for four Youth in Transition cohorts*. (LSAY Research Report No. 6). 18 pp. Melbourne: ACER, September 1998. ISBN 0 86431 308 X [Report](#)
- R2. Marks, G. (1998) *Attitudes to School Life: Their Influences and their Effects on Achievement and Leaving school*. (LSAY Research Report No. 5). 17 pp. Melbourne: ACER, September 1998. ISBN 0 86431 315 [Report](#)
- R1. Marks, G. and Ainley, J. (1997) *Reading Comprehension and Numeracy among Junior Secondary School Students in Australia*. (LSAY Research Report No. 3). 25 pp. Melbourne: ACER, March 1997. [Report](#)

## Working Papers (2)

Headey, B., Marks, G. N. and Wooden, M. (2004) The Structure and Distribution of Household Wealth in Australia *Melbourne Institute Working Paper Series No 12/04* [Paper](#)

Webster, E., Marks, G. N. and Wooden, M. (2004) Reforming the Labour Market for Australian Teachers *Melbourne Institute Working Paper Series No 28/04* [Paper](#)

## Smaller Reports or Material of Limited Circulation (14)

Marks, Gary N. and Long, M. (2000) Weighting the 1995 Year 9 Cohort Sample for Differential Response Rates and Sample Attrition. LSAY Technical Paper No. 14. July 2000

Marks, Gary N. and Julie McMillan (2000) Proposed Feasibility Studies For NEPMT Reporting. Report for the National Education Performance Monitoring Taskforce. June 2000.

Marks, Gary N. (1999) Urban/Rural Differences in Literacy and Numeracy Achievement. For Federal Department of Education, Science and Training

Marks, Gary N., and McKenzie, Philip. (2000) Technical Issues in State and Sector Comparisons of Student Achievement using LSAY Data. December 1999. Report for National Education Performance Monitoring Taskforce

Marks, Gary N. and McKenzie, Philip (1999) Possible Linkages between the LSAY and PISA Projects. For Federal Department of Education, Training and Youth Affairs

Marks, Gary N. (1998 August & November) Discussion Paper on a Longitudinal Extension to PISA. For the OECD Secretariat.

Marks, Gary N. and Ainley, John (1998) Achievement Test Data from the Longitudinal Surveys of Australian Youth. Confidential report to the Australian Industry Commission.

Marks, Gary N. and Ainley, J (1997) Reading Comprehension and Numeracy Among Junior Secondary School Students (with State Data) For Dr David Kemp Federal Minister for Schools, Vocational Education and Training (For Federal Minister Kemp)

ACER (1997) Reading and Numeracy in Junior Secondary School: Trends, Patterns and Consequences, For Department of Employment, Education, Training and Youth Affairs.

Marks, Gary N. (1996) Patterns of Literacy, Numeracy and Attitudes to School in South Australia, For Chief Executive Officer South Australian Department of Education and Children's Services.

Marks, Gary N. (1996) State and Territory Comparisons of Achievement in Reading Comprehension and Numeracy, For the Minister for Schools, Vocational Education and Training

Marks, Gary N. (1996) Preliminary Findings of State and Over-Time Comparisons of Achievement, For the Federal Minister of Schools, Vocational Education and Training

Marks, Gary N. (1996) Patterns of Literacy, Numeracy and Attitudes to School in Tasmania. For Deputy Secretary (Education) Tasmanian Department of Education, Community and Cultural Development. September 1996.

Marks, Gary N. (1996) Patterns of Literacy, Numeracy and Attitudes to School in Australia, For Chief Executive Officers of Education Systems. (Departmental Secretaries) June 1996.

#### Newspapers/Press

Marks, Gary N. (2004) Public schools must target tertiary entrance. *The Australian*, 14 August 2004 p10.

Marks, Gary N. (2003) Not All Bad News. *Directions in Education*, 12 (4) 29 August 2003

Ainley, John, Marks, Gary N. Ken Rowe and Adrian Beavis (2003) Aussie Schools are not so 'undemocratic'. *Educare News: The Independent Journal of Australian Education* July, 2003 p41-42.

Marks, Gary N., Ken Rowe and Adrian Beavis (2003) Australian Schools Not so Undemocratic. *Campus Review* June/July, 2003 p34.

Beavis, Adrian and Marks, Gary N. (2003) Ability counts in our schools. *The Age* 25 June 2003

Marks, Gary N. (2002) The Roots of Success and Failure. *Directions in Education*. 11 (2) .1-8 March 2002

Marks, Gary N. (2001) Bridging the Gaps in Education. *Campus Review* March 21-27, 2001 p10.

Marks, Gary N. (2001) Changes in Participation. *Directions in Education*. Volume 10:4 Pp. 3. 16 March 2001. Australian Council for Educational Administration.

#### Other Publications

Marks, Gary & Hillman, K. (2002) Rural and Urban Differences in Australian Education. LSAY Briefing Paper no 5 6 pages. January 2002

Jackman, S. and Marks, G.N. (1993) "Forecasting the 1993 Election Result". *Parliamentary Library*, Parliament House, Canberra 2600.

Marks, G. N. and Mitchell, J. (1993) "Explaining Labor's Win at the 1993 Election". *Parliamentary Library*, Parliament House, Canberra 2600.

Marks, G. N. "Teaching Package Review" *ACSPRI (Australian Consortium for Social and Political Research) Newsletter*, 28 September 1993, p. 6.

## 6. RESEARCH GRANTS

Project	Principal Applicant(s)	Year	Funding Agency	Amount	Comments
Review of International Longitudinal Research from School and its Relevance to Youth Policy Development in New Zealand	Marks, G. N.	2003	New Zealand Department of Education	\$34,000	
Pilot Study: International Option of a Longitudinal School-Work Transition Survey as Part of the OECD/PISA 2003	StatsCan, ACER	2001	OECD	CAN\$100,000 (for ACER)	
Longitudinal Studies of Australian Youth (Management and Reporting)	Marks, G. N., McKenzie, P.	01/01-12/02	Commonwealth Department of Education, Training and Youth Affairs (DETYA)	Approx \$450,000 per annum	
Longitudinal Studies of Australian Youth (Management and Reporting)	Marks, G. N., McKenzie, P.	06-12 2000	Commonwealth Department of Education, Training and Youth Affairs (DETYA)	\$241,549	
Household Income and Labour Dynamics in Australia (HILDA).	Wooden, M (Melbourne Institute) with Marks (ACER) and (Australian Institute of Family Studies)	July 2000	Department Family and Community Services (DFaCS)	A\$7 Million over 4 Years.	Funding is also for field work.
Relationship between socioeconomic and language background and Educational Outcomes	Marks, G. N.	2000	National Education Performance Monitoring Taskforce (NEPMT)	A\$9,000	
Issues on the Utilization of Student Data for the Monitoring of the Relationship between	Marks, G. N.	2000	National Education Performance Monitoring	A\$4,250	

Project	Principal Applicant(s)	Year	Funding Agency	Amount	Comments
Social Background and Educational Outcomes			Taskforce (NEPMT)		
Development of a common definition of, and approach to data collection on, the language background, culture and ethnicity of students to be used for nationally comparable reporting of outcomes of schooling within the context of the National Goals for Schooling in the Twenty-First Century	Zammit, S.,	1999 Dec	National Education Performance Monitoring Taskforce (NEPMT)	A\$27,000	
Measurement of SES for Reporting of Nationally Comparable Outcomes of Schooling	Marks, G. N.	1999- 2000	National Education Performance Monitoring Taskforce (NEPMT)	A\$21,450 + Additional A\$2,000	
Longitudinal Studies of Australian Youth (Management and Reporting)	Marks, G. N.	1999- 2000	Commonwealth Department of Education, Training and Youth Affairs (DETYA)	A\$402,500	
Longitudinal Studies of Australian Youth (Management and Reporting)	Marks, G. N.	1998- 1999	Commonwealth Department of Employment, Education, Training and Youth Affairs (DEETYA)	A\$375,000	
Longitudinal Studies of Australian Youth (Management and Reporting)	Marks, G. N.	1997- 1998	Commonwealth Department of Employment, Education, Training and Youth Affairs (DEETYA)	A\$207,271	
Access and Equity in Vocational Education Training.	Lamb, S. Marks, G. N., Long, M.	1997	Australian National Training Authority (ANTA)	A\$75,000	

## 7. DISSEMINATION

Social Science Citation Index SSCI Citations

**Table 1 Summary of SSCI Cites by Year**

	Title	Yr	91	92	93	94	95	96	97	98	99	00	01	02	03	04	05	Total
23	School Sector Differences in Tertiary Entrance	04																
22	Communist Party Membership in Five Former Soviet	04																
21	Policy Issues for Australia's Education Systems	04																
20	Measurement of Socioeconomic Inequalities in Education	04																
19	Longitudinal Surveys of Australian Youth	03																
18	Declining Inequality? The Changing Impact of	03																
17	The Influences and Consequences of Well-being	99												3	2	3	1	9
16	The Mass Media, Election Campaigning	99												2				2
15	The Formation of Materialist and Postmaterialist Values	97								1	1		1	2	2	3		10
13	Structural Change and Association in Mobility Tables	96								1								1
12	Explaining Labor's win at the 1993	94																0
11	Forecasting Australian Elections. 1993, and all that	94					2	1			2	1		1	1			8
10	Comparative Social Fluidity	94						1			1	1		1				4
9	Partisanship, Issues, Leaders and the Vote in Australia	93				2	1											3
8	Intra- and Extra-Familial Political Socialization:	93				1		1										2
7	The Australian Federal Election of 1993	93				2			2									4
6	Sources of Support for Minor Parties	92				1	3	1	1		2	1	1	1		2	1	14
5	Ascription versus Achievement in Australia	92						1	2			1	2			1		8
4	Changes Over Time in Father-son Mobility	91				2		1										3
3	Class and Income in Australia	89	2	1		1												4
2	Semi-peripheries or particular pathways	89		1	1	2												4
1	The Class Project of Australia	89	1	1														2
R12	Performance in Year 12 for Tertiary Entrance	01												1	1	1	1	4
R8	Patterns of Participation in Year 12 and Higher Ed	00												1		1	3	6
R7	Early School Leaving in Australia	99									1			1		2		4
R4	Factors Influencing Youth Unemployment	98												1				1
R1	Reading Comprehension and Numeracy	97											2		1	2		5
	Total		3	3	1	11	6	6	5	2	7	4	6	14	7	15	6	96



## 8. CONFERENCE PAPERS

### Keynote Addresses/Invited Presentations

- Marks, G. N. (2005 February) 'Education or Work? Where should the Policy Emphasis be?' Conference entitled *Transitions and Risk: New Directions in Public Policy*. University of Melbourne. February Wednesday 23<sup>rd</sup> March to Friday 25 March 2005
- Marks, G. N. (1999 February) 'Progress and Prognosis: Changes in Social Background, School Achievement and Social Outcomes in Australia'. Invited Keynote presentation at the Australian Association for Social Research Annual Conference, University of New South Wales. February 14 1999.
- Marks, G. N. (1999 May) 'The Declining Influence of Social Structural Factors' Invited Key-Note Speaker. Conference on Recent Trends and Methods of Social Stratification Research, Potsdam Germany. Sponsored by the Methodology Section of the German Sociological Society, Berlin-Brandenburg network of Longitudinal Researchers and the ISA (International Sociological Association) Research Committees on Logic and Methodology in Sociology (RC-33) and Mobility and Social Stratification (RC-28).

### Presentations

- Marks, G. N. (2004 August) 'School Sector Differences in Tertiary Entrance' Making Schools Better Summit Conference. Thursday 26 August 2004. Melbourne. [Making Schools Better Summit](#)
- Marks, G. N. with McMillan (2003 August) 'Participation in Tertiary Education in Australia' RC28 Conference (NYU) August 22-24, 2003 New York
- Marks, G. N. with McMillan (2002 July) 'The Dynamics of the Youth Labour Market' RC28 Conference (ISA) Brisbane.
- Marks, G. N. (2002 April) 'Social Background and Student Achievement. A Cross-national Comparison of over 30 countries.' RC28 Conference – Oxford.
- Marks, G. N. (2002 April) 'Policy Issues for Australia's Education System: Evidence from International and Australian research' Towards Opportunity and Prosperity Conference, 2002 Economic and Social Outlook Conference. The University of Melbourne.
- Marks, G. N. with McMillan, J. (2001 October) 'Early school leavers: who are they, why do they leave and what are the consequences?' Presented at ACER's Youth Pathways Conference. Melbourne Hilton. <http://www.acer.edu.au/workshops/documents/confpro2001JC.pdf>
- Marks, G. N. (2001 April) 'Social Background and School Achievement. Cross-National and over-time comparisons.' Conference on Globalization and the Welfare State (International Sociological Association) Research Committee on Mobility and Social Stratification (RC-28).
- Marks, G. N. (2000 October) 'Tertiary Entrance Performance'. Presentation to DETYA Staff in DETYA's Times Square Building. Canberra.
- Marks, G. N. (2000, May) Longitudinal Studies of Australian Youth: Educational Participation and Early Labour Market Experiences. Presentation to the Federal Department of Family and Community Services Conference on Panel Data, Canberra.
- Marks, G.N., McMillan, J. and McKenzie, P. (2000, April) The Measurement of Socioeconomic Status for the Reporting of Nationally Comparable Outcomes of Schooling. Presentation to the full NEPM taskforce (National Education Performance Monitoring Taskforce). Treasury Place: Melbourne.
- Marks, G.N. & Fleming, N. (1999, December) Changing patterns of school completion in Australia. Paper presented to the Annual AARE/NZARE Conference, Melbourne.
- Marks, G. N. (1999, October) Educational Participation and the labour market experiences of early school leavers. Presentation to the Faculty of Economics, ANU, Canberra.
- Marks, G. N. and Ganzeboom, B.G. (1999 September) 'Social Background: Field Trial Analyses & Main Study Questionnaire' Presentation to national representatives of the PISA study at the PISA Questionnaire Meeting, Luxembourg. 14-15 September 1999.
- Marks, G. N. and Ainley, J.A. (1999 July) 'Enduring Effects of Early School Academic Experience'

- Conference on Labour Market Trends and Family Policies: Implications for Children. 14-15 July 1999, ANU. Presented by Marks.
- Marks, G. N. (1999 May) 'Effects of School Achievement on Educational and Labour Market Outcomes. Changes over-time in Australia and the United States' International Sociological Association Research Committee no. 28 Social Stratification, Warsaw Poland (ISA RC28)
- Marks, G. N. and Ainley, J.A . (1999 April) 'School Achievement and Labour Market Outcomes: A long Term Perspective' Paper presented to the Annual Meeting of the American Educational Research Association, 1999, Montreal Canada. Presented by Ainley.
- Marks, G. N. (1998 September) 'Youth unemployment and youth earnings in Australia, 1980-1994: data from the Longitudinal Surveys of Australian Youth'. Presentation to DEETYA Staff in DEETYA's Times Square Building. Canberra.
- Marks, G. N. (1998 February) 'School Leavers in Australia: Characteristics, Influences and Post-School Activities, 1996-1997.' Presented at the Australian Association for Social Research Annual Conference, University of Ballarat. February 8 1998.
- Marks, G. N. (1997 November) 'Influences on School Achievement in Australia 1975-1996' Presented at the Australian Association for Research in Education, Brisbane. November 1997.
- Marks, G. N. (1997 September) 'Social and Contextual Influences on Attitudes to School' Presented at the Multilevel Modelling Workshop. School of Education, Macquarie University, 29 September
- Marks, G. N. & Lamb, S. (1997 March) 'Reading and Numeracy in Junior Secondary School: Trends, Patterns and Consequences'. Lunchtime Seminar, Presented to DEETYA officers in Canberra.
- Marks, G.N. Treiman, D. and Wong, R. (1995) Communist Party Members in Five Former Soviet-Bloc Countries. Quantitative Sociology Series Seminars, UCLA June 1995.
- Marks, G. N., Zagorski, K. and Ganzeboom, H. (1995) Socialism, Modernisation and Educational and Occupational Attainment in Poland. East European Transitions Project Seminars, Department of Sociology UCLA, October 1994.
- Marks, G. N. & Crook, C. (1994) 'Occupational and Educational Attainment in Australia, Britain and the United States'. A Cohort Analysis. Presented at the ISA RC28 meeting in Canberra January 1995.
- Marks, G.N. (1991). 'Occupational Attainment in Australia: Changes Over Time 1967-1990'. Paper presented at 1991 Annual Convention, Hungarian Sociological Association, June 24-28 1991, Budapest, Hungary.
- Marks, G.N. (1991). 'Changes over time in the Rigidity of the Australia Stratification Order'. Paper presented at Social Inequality in Historical and Comparative Perspective Conference (ISA Committee No. 28). June 18-21 1991, Prague, Czechoslovakia.
- Marks, G.N. (1988) 'Mass Attitudes in the Australian Public - does Class matter?' Paper presented at December 1988 SAANZ conference, Australian National University, Canberra.
- Marks, G.N. (1988). 'Subjective Class Identification Among Australian Women and Men'. Paper presented at December 1988 SAANZ conference, Australian National University, Canberra.
- Marks, G.N. (1988). 'Class, Political Partisanship, Issues and Vote: Some Preliminary Findings'. Paper presented at the Social Research Conference, University of Queensland, Brisbane.
- Marks, G.N. (1987). 'Class and Voting Behaviour: A Comparison of Between Australia and the United States'. Paper presented at meeting of International Comparative Project on Class Structure and Class Consciousness held at Madison, Wisconsin.
- Holton, B., Marks, G.N. and Western, J.S. (1986). 'Class structure of Adelaide and Brisbane : A comparison'. Paper Presented at the August 1986 SAANZ Conference held at University of New England, Armidale.
- Marks, G.N. (1986). 'Class and Voting Behaviour: Brisbane 1984'. Paper presented at 1986 SAANZ Conference held at University of New England, Armidale.
- Marks, G.N. and Western, J.S. (1985). 'An Empirical Comparison of Differing Conceptualisations of Class'. Paper presented at 1985 SAANZ Conference, University of Queensland, Brisbane.
- Marks, G.N., Western, J.S. and Emmison, M. (1985). 'An Outline of the Australian Project'. Paper presented at meeting of International Comparative Project on Class Structure and Class Consciousness held in Tampere, Finland.

## 9. PH.D SUPERVISION

Chris Crook, RSSS, ANU 1994-96. *Cultural Capital and Stratification Outcomes*. Awarded PhD 1996

Bruce Tranter, University of Tasmania. 1993-96 *Environmentalism in Australia*. Awarded PhD 1996

## 10. REFEREE WORK

*2004*

British Journal of Sociology

Australian Economic Review

Journal of Community and Applied Social Psychology

*Before 2004*

Australian and New Zealand Journal of Sociology

American Sociological Review

DEST Commissioned non-ACER LSAY Reports

## 11. MISCELLANEOUS

Member American Sociological Association

Member of Executive for Australian Association for Social Research Inc. (1999-2000)

Member of Research Committee 28 on Social Stratification, International Sociological Association (1992-)

Australian Consortium for Political and Social Research (ACSPRI). Represent ACER on Council. 1998-2001

Editorial Board Australian Social Monitor (2001-).

Editor of Journal Social Research and Social Change. The Journal of the Australian Association for Social Research Inc. (1999-2000)

## 12. REFEREES

Dr John Ainley,  
Deputy Director Australian Council for Educational Research  
Private Bag 55  
Camberwell 3124  
Ph 61-3-9277 5007  
Email: [ainley@acer.edu.au](mailto:ainley@acer.edu.au)

Professor Peter Dawkins  
Director, Melbourne Institute of Applied Economic and Social Research  
The University of Melbourne  
Vic 3010  
PH: 61 3 8344 2153, FAX: +61 3 8344 2111  
Email: [p.dawkins@unimelb.edu.au](mailto:p.dawkins@unimelb.edu.au)

Professor Frank L. Jones  
School of Social Science  
Incorporating Anthropology, Archaeology & Sociology  
University of Queensland  
St Lucia Queensland 4072  
Australia  
Email: [f.jones@mailbox.uq.edu.au](mailto:f.jones@mailbox.uq.edu.au)

Dr Philip McKenzie,  
Australian Council for Educational Research  
Private Bag 55  
Camberwell 3124  
Ph 61-3-9835 7488  
Email: [mckenzie@acer.edu.au](mailto:mckenzie@acer.edu.au)

